

| CORE Subjects | Lesson and Resources | Notes / Extension Task |
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| ENGLISH       |                      |                        |

| CORE Subjects | Lesson and Resources                                                                                                                                                                                                                              | Notes / Extension Task                                                                                                                                                                |
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| MATHS         | <p><u>Lesson 1</u><br/>Solve Linear equations both sides    <b>Sparx: M554</b><br/>Follow the links and answer all the questions. Click the tick at the bottom to check your answers.<br/><a href="#">Solve equations unknowns both sides</a></p> | <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  |
|               | <p><u>Lesson 2</u><br/>Forming Expressions<br/>Follow this link and answer the question 5 and 6.<br/>Click the tick at the bottom to check your answers.<br/><a href="#">Forming Expressions</a></p>                                              | <p>And then search for the relevant task in the Search bar:</p>                                    |
|               | <p><u>Lesson 3</u><br/>Forming and solving equations    <b>Sparx: M957</b><br/>Follow this link and answer the questions. Click the tick at the bottom to check your answers.<br/><a href="#">Forming Expressions</a></p>                         | <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Complete all Compulsory, Target and XP Boost tasks at 100%</p>                          |

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| MATHS         | <p><u>Lesson 4</u><br/>           Coordinates <b>Sparx: M618</b><br/>           Follow the links and answer all the questions. Click the tick at the bottom to check your answers.<br/> <a href="#">Coordinates</a></p>               | <p><u>Notes:</u><br/>           Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <p></p> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1303 517 1865 584"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>           Complete all Compulsory, Target and XP Boost tasks at 100%</p> |
|               | <p><u>Lesson 5</u><br/>           Coordinates with shapes<br/>           Follow the links and answer the questions. Click the tick at the bottom to check your answers.<br/> <a href="#">Coordinates</a></p>                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|               | <p><u>Lesson 6</u><br/>           Midpoints of a line <b>Sparx: M622</b><br/>           Follow this link and answer the question. Click the tick at the bottom to check your answers.<br/> <a href="#">Midpoint of a line</a></p>     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|               | <p><u>Lesson 7</u><br/>           Horizontal and vertical lines <b>Sparx: M797</b><br/>           Follow this link and answer the questions. Click the tick at the bottom to check your answers.<br/> <a href="#">Coordinates</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| SCIENCE       | <p>KS3&gt; Year 8&gt; Unit 5 Materials and the Earth<br/>Lesson 1: The Earth's atmosphere<br/><a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Year 7 Unit 6&gt; Lesson 8&gt; investigating Speed<br/><a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Factors that affect speed using an equation<br/><a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: Distance time graphs<br/><a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Calculate speed using a distance time graph<br/><a href="#">Curriculum - Curriculum</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1310 464 1411 544">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1310 592 1861 655"> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div> |

| Foundation Subject | Lesson and Resources                                                                                                                                 | Notes / Extension Task |
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| ART                | Complete a colour study of a real sky. A sunset would be ideal. Use paint or any other colouring materials to show the range of colours you observe. |                        |
| DRAMA              | Look at The BFG script and annotate it, explaining what you would do on different lines. A script can be collected from Mrs Ward.                    |                        |
| FRENCH             |                                                                                                                                                      |                        |

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| <b>GEOGRAPHY</b>   | <p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Autumn Term 1: Population</b><br/>Go to- Geography- Year 8- Unit 2- Population</p> <p><b>Week beginning 19/10</b><br/>L10- What is migration?<br/>L11- How are Mexico and the USA linked? (this will take 2 lessons)</p> <p><b>Week beginning 2/11</b><br/>L12- What factors influence migration?<br/>L13- The impacts of migration</p> | <p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p> |
| <b>HISTORY</b>     | <p>Lessons 1, 2, 3<br/>All lessons can be found at the link below:<br/><a href="https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units">https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units</a></p> <p>Select Unit 2</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.</p>                                                                                                                                                                                               |

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| MUSIC              | <p>19.10.26 Djembe drumming and rhythms from the regions of west Africa: Warabadon - djembe and dundun parts<br/> <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/djembe-drumming-and-rhythms-from-the-regions-of-west-africa/lessons/warabadon-djembe-and-dundun-parts#video">https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/djembe-drumming-and-rhythms-from-the-regions-of-west-africa/lessons/warabadon-djembe-and-dundun-parts#video</a></p> <p>02.11.26 Taiko Drumming: Context and terminology of taiko<br/> <a href="https://thenational.academy/pupils/lessons/context-and-terminology-of-taiko?share=true">https://thenational.academy/pupils/lessons/context-and-terminology-of-taiko?share=true</a></p> |                                                                                                                                                                              |
| RELIGIOUS STUDIES  | <p>Islam</p> <p><a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-beliefs-5079/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-beliefs-5079/lessons</a></p> <p>or</p> <p><a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-practices-5081/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/islam-practices-5081/lessons</a></p>                                                                                                                                                                                      | <p>Notes:</p> <p>1. Islam is our current unit. Follow the links and increase your understanding of Islam.</p> <p>Extension task: Create a ten question quiz about Islam.</p> |
| SPANISH            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                              |